

## Grading Policy

Category	Description	Examples	Weight	Late Policy
Skill Builder Assignments	Assignments/activities completed in the early stage of learning a new concept/skill; risk-free; grade based on completion/effort; assignments may be graded for accuracy for feedback purposes only	home work, bell ringers/warm-ups, class participation, exit tickets, periodic notebook checks for specific assignments (notes, guided practice, etc.), formative assessments (common PLT formative assessments and additional formative assessments as needed based on data)	15%	-10 points per day - can submit up to 5 days late
Progress Monitoring Assessments	Assignments/activities completed during the learning process but after guided practice has been completed and students have had a chance to study the material independently; graded for accuracy; used to provide students, teachers, and parents with feedback regarding students' progress prior to summative assessments	common benchmark assessments, quizzes, short constructed response essays (MSL/EOC format)	25%	Submitted in class- no late work policy
Summative Assessments	Assignments/activities completed at the end of the learning process; should require students to demonstrate mastery of standards being assessed in current unit	unit tests, essays, projects	60%	- will be accepted up to one week before mid-term/final exam week - start at a grade of 70 if more than 3 days late

## Test Re-take Policy

- Students must initiate the process.
- Students may not re-take a test if they have missing assignments.
- Students may earn up to and including a grade of 100% on test re-takes.
- The teacher should use the grade (original or retest) that best reflects the student's level of mastery of the defined learning objectives.